

## MINUTES OF MEETING

<b>Title:</b> School Council meeting	<b>P16</b>	<b>Date:</b> 12.01.23
<b>Attendance</b>	Adults: Cheri, Jeanne	Students: Tyler, Kayleigh, Alisha, Lydia, Rylee, Abi
<b>Apologies:</b>	Pam, Keegan, Isabella	

Agenda – discussion points	Action Agreed	By When
<p>On 12/12 and 14/12 Tyler, Kayleigh &amp; Alisha interviewed school ambassador candidates.</p> <p>The successful candidates were:</p> <p>Jayden &amp; Daniel – Ambassadors, Rylee – Deputy</p> <p>Pupils discussed again giving 2 credits or 5 credits to each person interviewed. The council voted for 5.</p> <p>We wrote a script together to tell classes:</p> <p><i>Well done for coming to interviews well done for giving it a go!</i></p> <p><i>Congratulations to Jayden and Daniel who are the new ambassadors and Rylee who is deputy. You get 5 credits for coming to interviews.</i></p>	<p>To tell classes of results &amp; read script (Tyler, Abi, Kayleigh, Rylee)</p>	<p>12.01.23</p>

**MINUTES OF MEETING CONTINUED**

<p>Fund raising for P16.</p> <p>We discussed what we might want to fundraise for and discussed big cost and small cost items.</p> <p>The list was:</p> <ul style="list-style-type: none"><li>• Footballs</li><li>• Sensory toys</li><li>• Fidget toys</li><li>• Squishmallows</li></ul> <p>We agreed to do a fundraising activity – selling refreshments at break time (making tea, coffee, hot chocolate with cream &amp; marshmallows, cold drinks, biscuits). We discussed that we would need to ask Mark Senior for some money to buy the initial ingredients etc.</p> <p>Next meeting we will make a specific list and plan.</p>	<p>Rylee, Abi &amp; Lydia to ask Mark whether we can have small budget to buy initial ingredients.</p> <p>Planning next meeting in detail (dates, costs, advertising)</p>	<p>12.01.23</p>
<p>Other questions –</p> <p>Can we play proper rugby? Alisha said Jane Hawkes said it was too dangerous.</p>	<p>Rylee to ask at ambassador meeting</p>	<p>TBA</p>

**MINUTES OF MEETING CONTINUED**

<p>Footballs keep going on the roof. We discussed how we get them down (Caretaker - Kevin) and how he knows (his book).</p>	<p>Alisha agreed to take on the role of lead person to write in Kevin's book. Advise Isobel to let pupils know in assembly.</p>	<p>Ongoing</p>
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